DOCUMENT RESUME

ED 352 851 FL 800 539

AUTHOR	Keller, Rosanne
TITLE	Pronouns: The "Who" Words of English.
INSTITUTION	Literacy Council of Alaska, Fairbanks.
SPONS AGENCY	Office of Education (DHEW), Washington, D.C. Right to Read Program.
REPORT NO	ISBN-1-878654-30-6
PUB DATE	78
NOTE	33p.; For a related document, see FL 800 537.
PUB TYPE	Guides - Classroom Use - Instructional Materials (For Learner) (051)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	Adult Literacy; *English (Second Language); Literacy Education; *Pronouns; *Second Language Learning; Textbooks

ABSTRACT

The English "who," "whom," and "whose" words are presented in this illustrated booklet on pronouns for speakers with limited English proficiency. A supplemental section, Tutor Notes, explains that the use of pronouns is imperative in adult literacy training. Since pronouns abound in long vowels and irregular spellings, they are not introduced in the Laubach system until Skill Book III. Pronouns are used in this book at the first and second skill level because repetition of the subject and/or noun makes stories sound childish. Examples are given. Teaching suggestions are given for using this book. (LB) (Adjunct ERIC Clearinghouse on Literacy Education)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED352851

Pronouns

The "who" words of English

by

Rosanne Keller

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

✓ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Rosanne Keller

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

FL800539

Literacy Council of Alaska

1978

BEST COPY AVAILABLE

Pronouns

The "who"
"to whom"
and "whose" words of English

by

Rosanne Keller

EL800539

Developed under a grant from RIGHT TO READ, U.S. Office of Education, Department of Health, Education and Welfare. No official endorsement of the U.S. Office of Education should be inferred.

Literacy Council of Alaska
1978

3

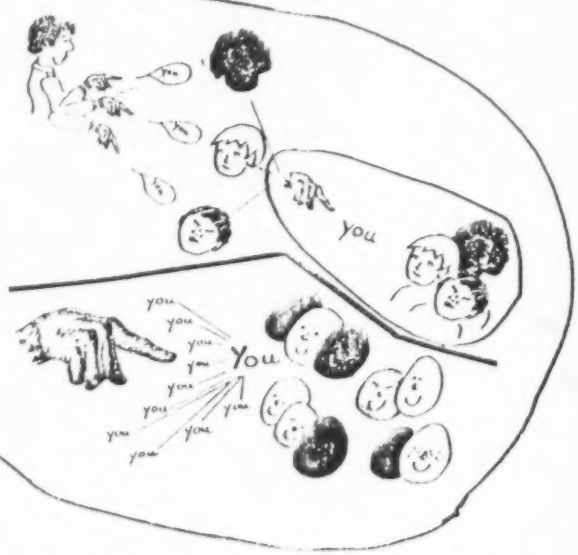
ISBN 1-878654-30-6

Pronouns (who)

I

We

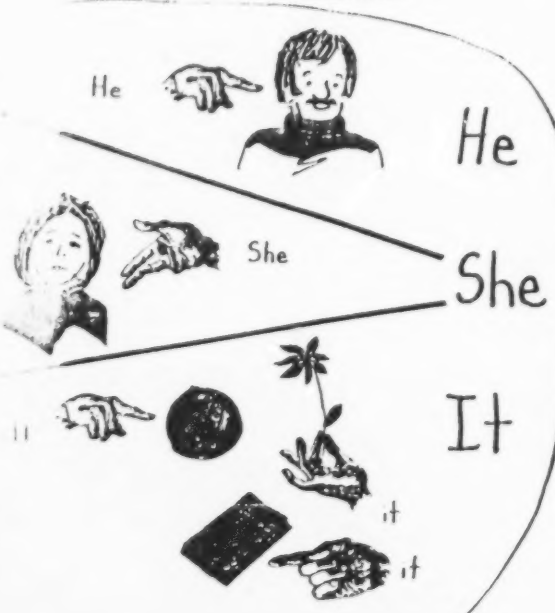
You



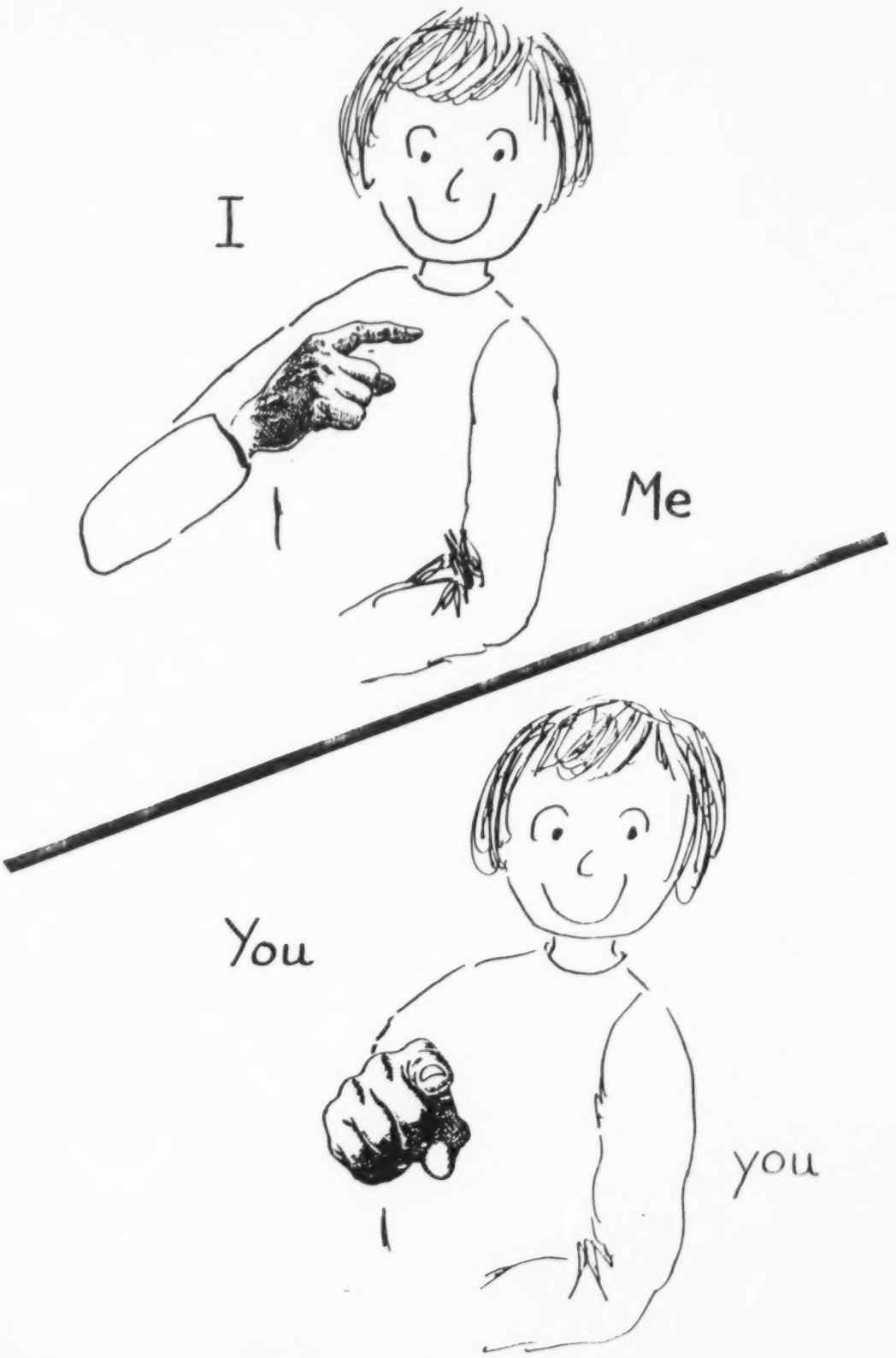
He

She

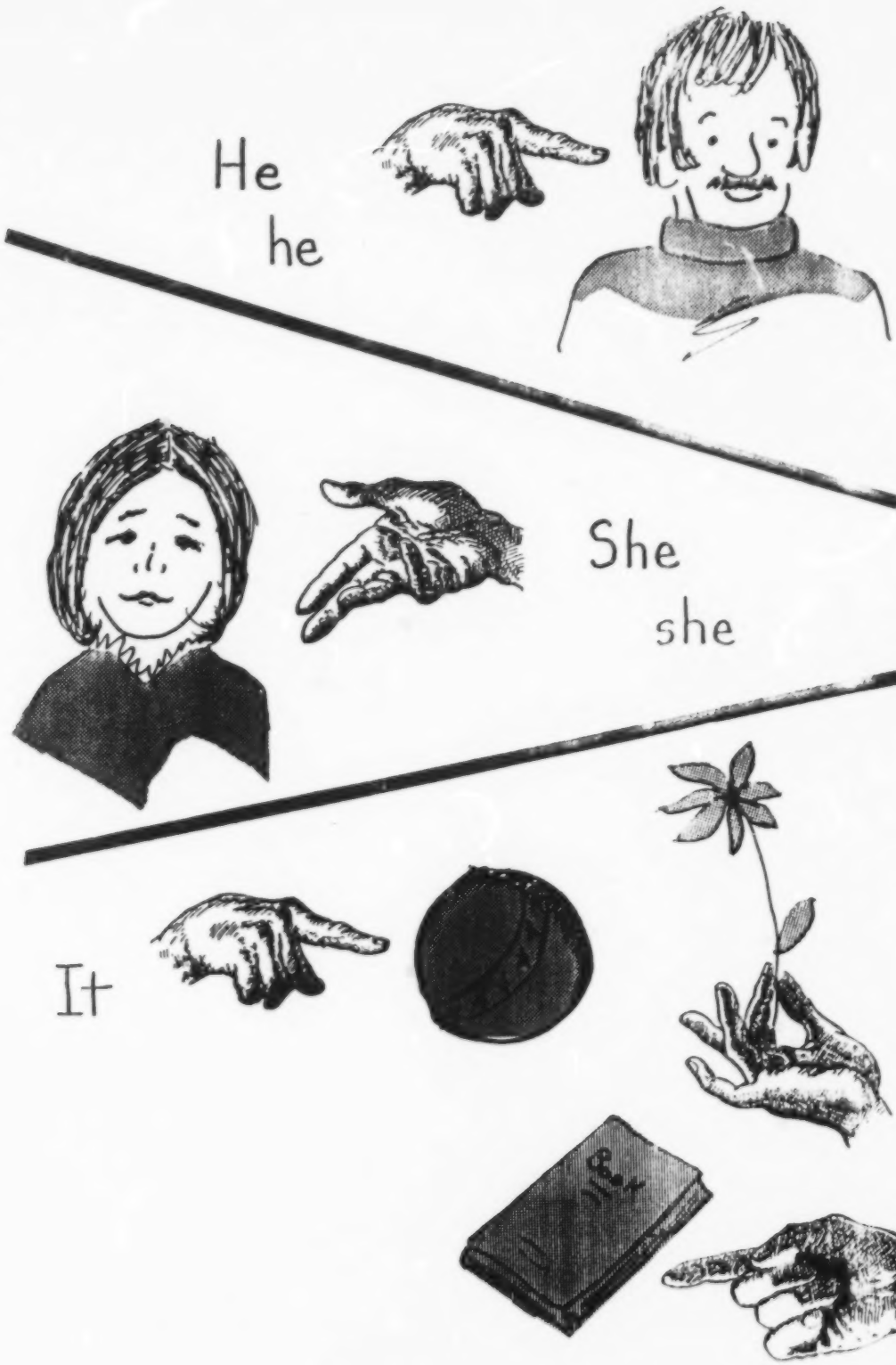
It



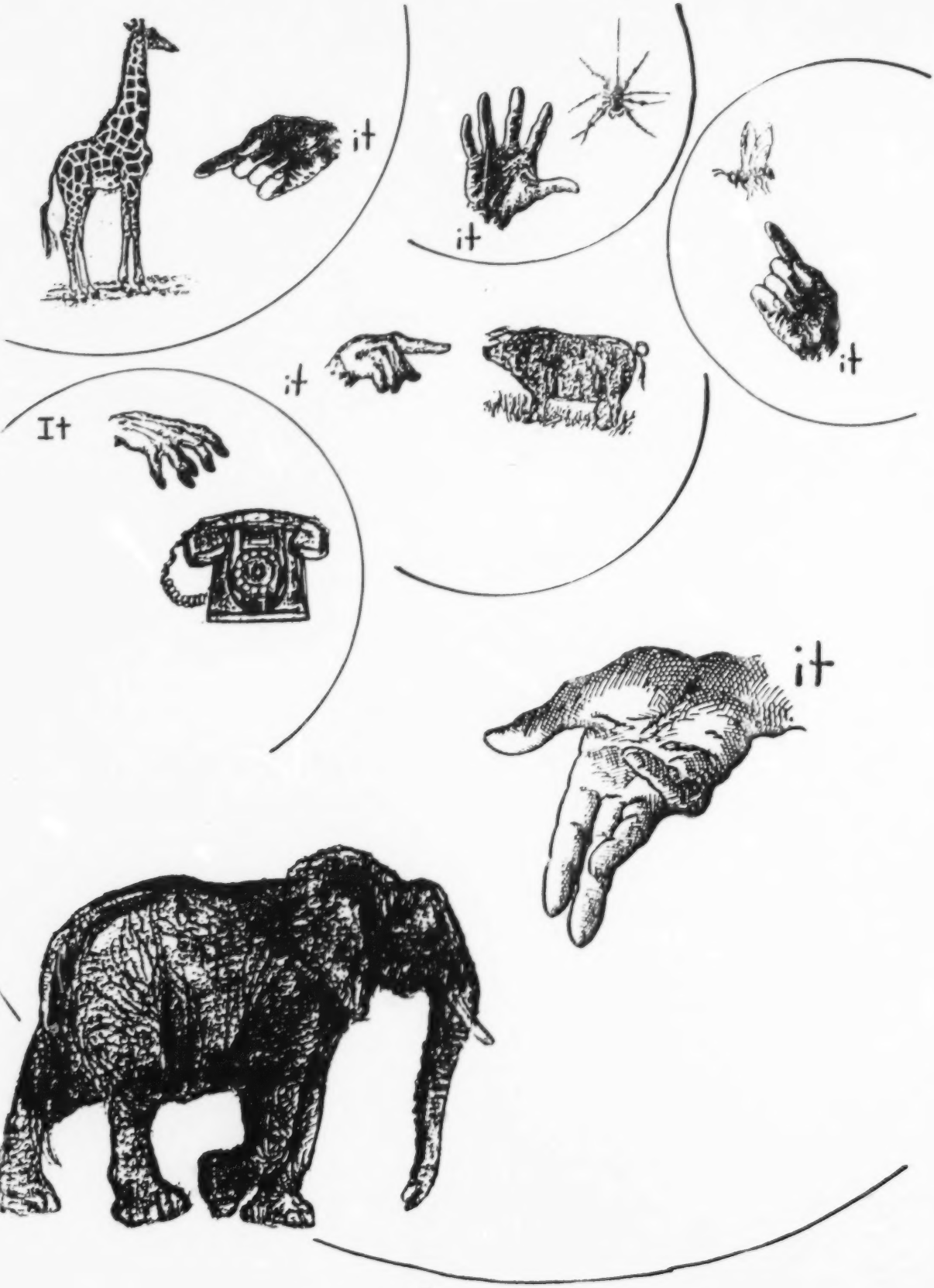
They


I
Me
You
you

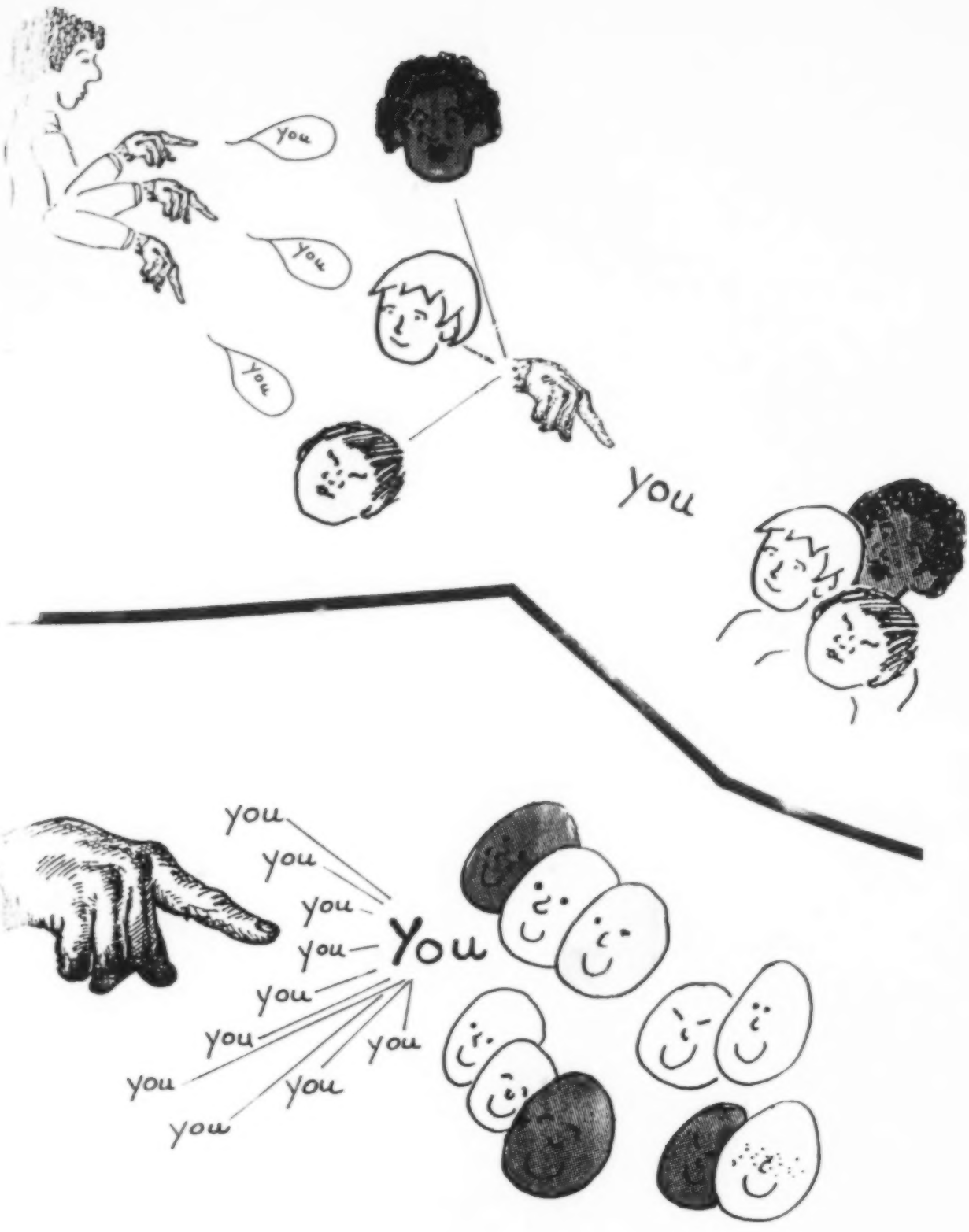
You!
me?
You



BEST COPY AVAILABLE


it
it
it
it
It
it

We


you
you
you
you
you
you
you
you
you
you
you
You

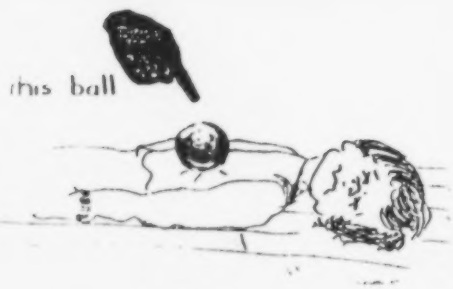
they

Pronouns

(whose)

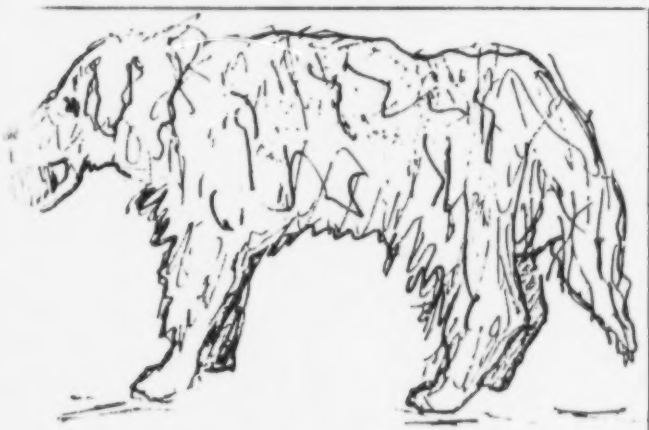
my ball

your ball

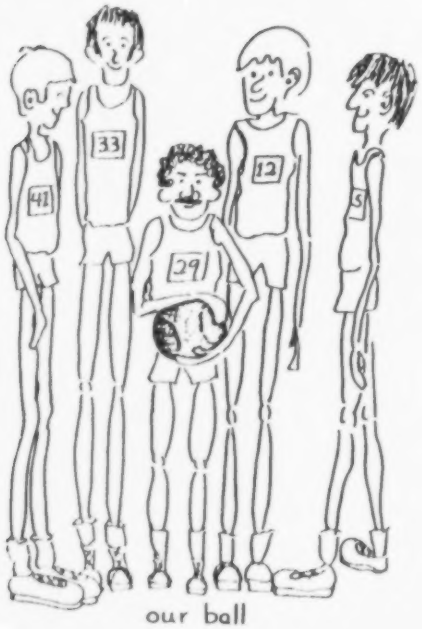


his ball

her ball

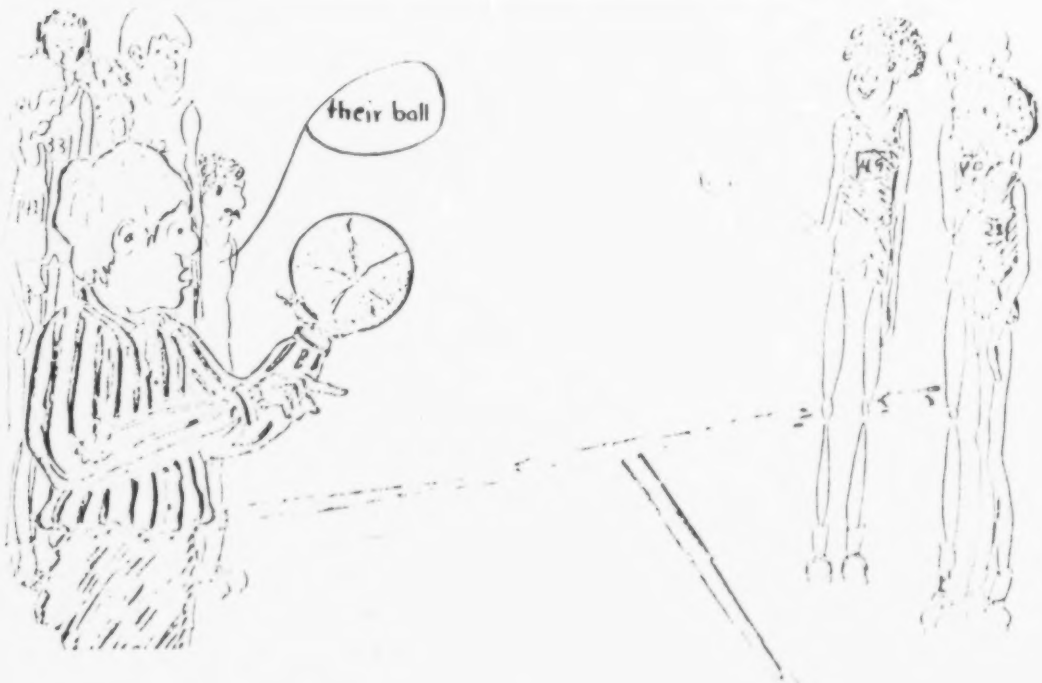


its ball

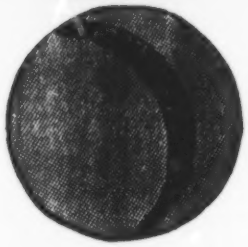


our ball

your ball



their ball

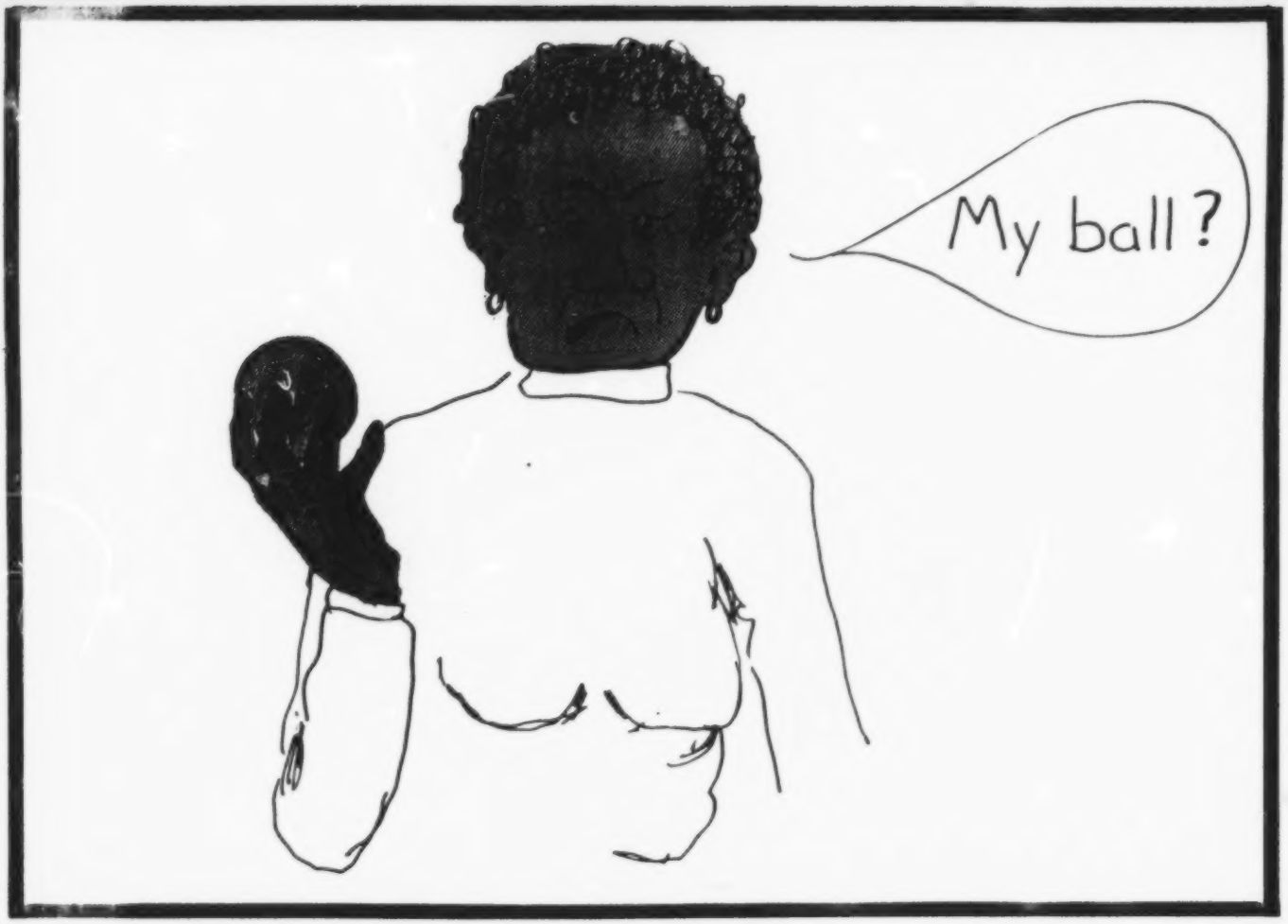


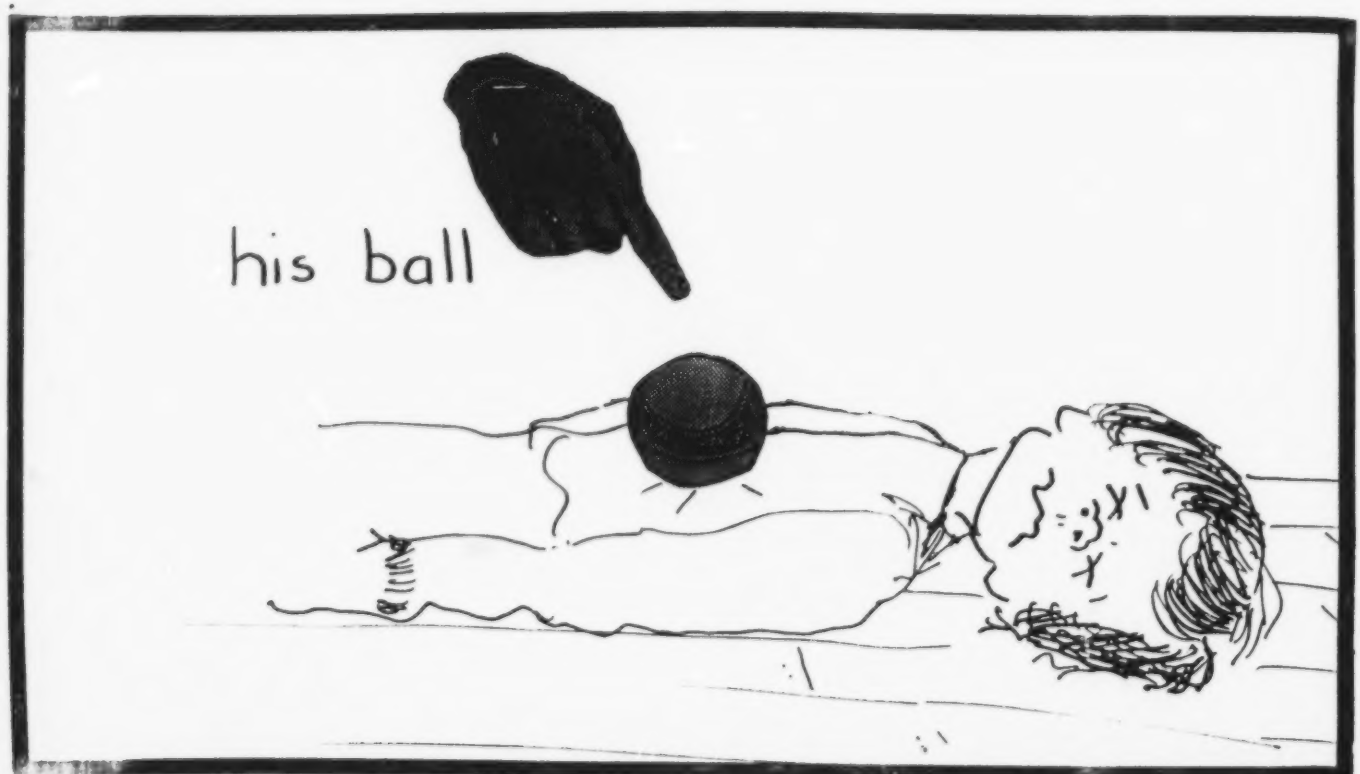
ball

Ball

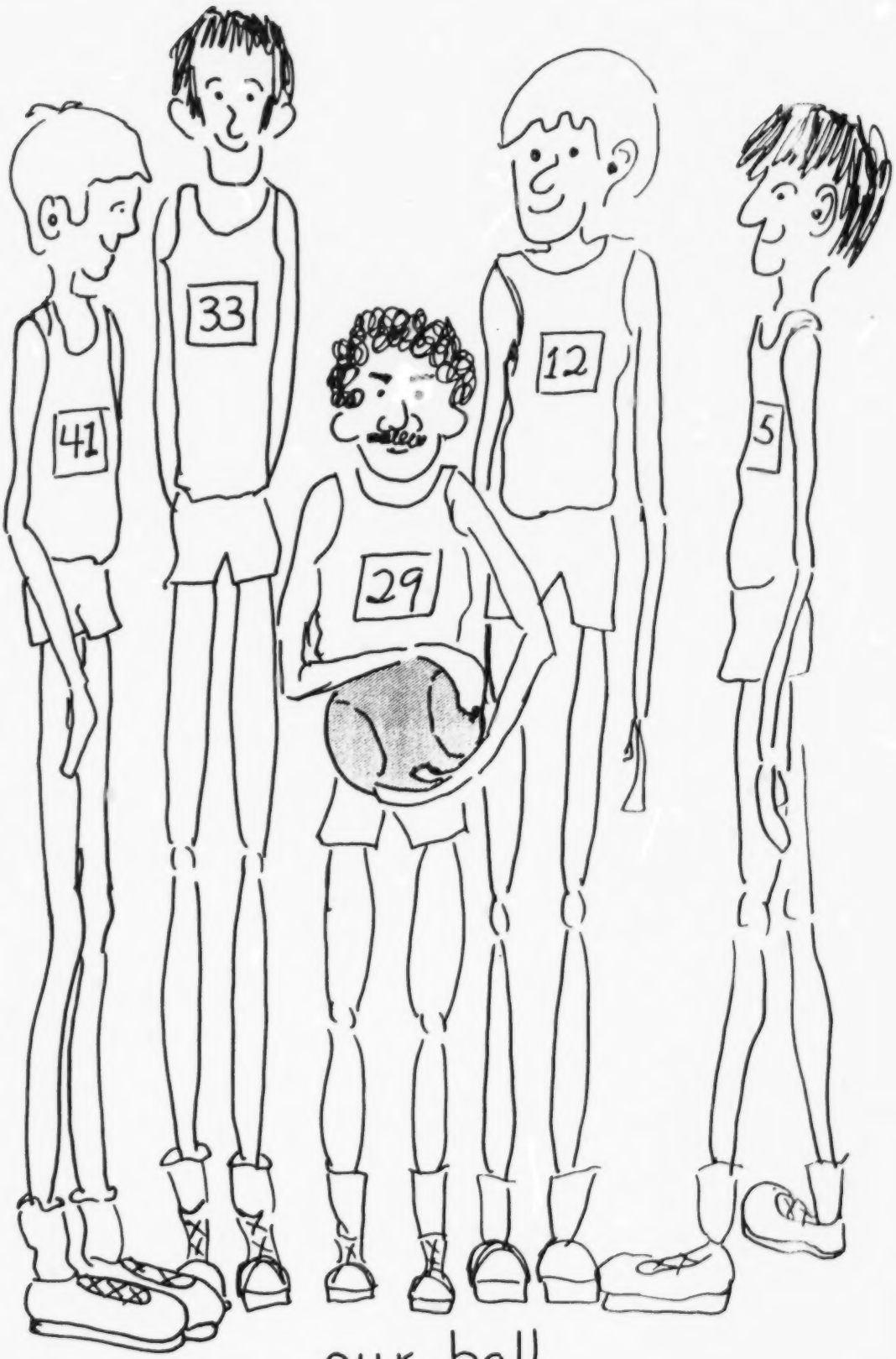
my ball

your ball


My ball?


his ball

My ball!
her ball



our ball

your ball
54
41

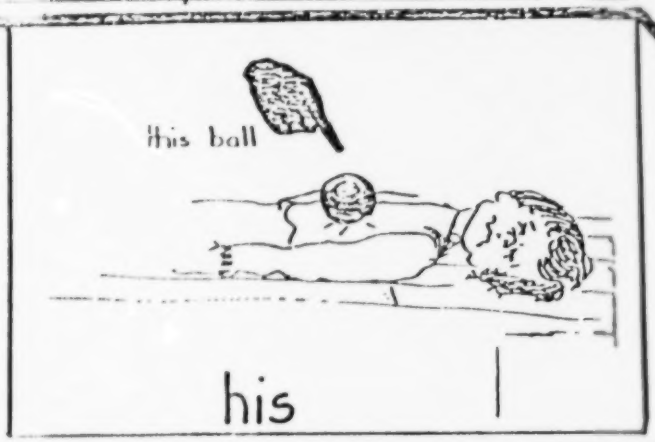
BEST COPY AVAILABLE

Pronouns

(whose)

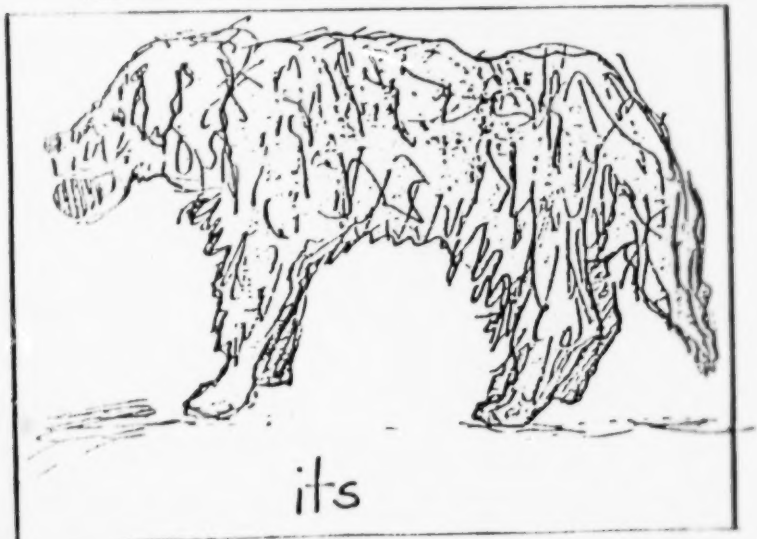
mine

yours



his

hers



its

ours

yours

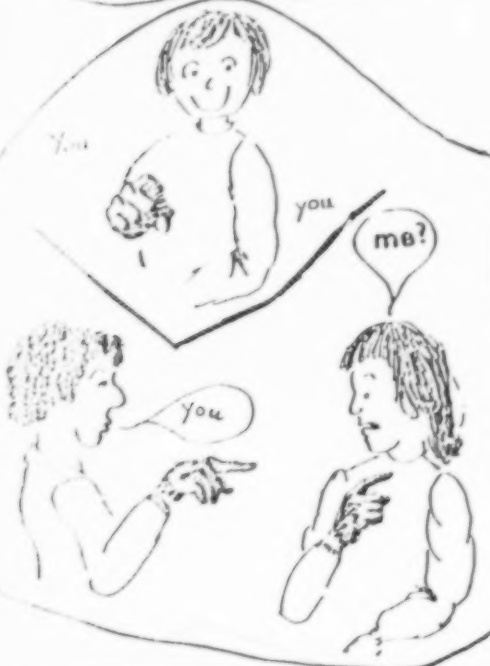
theirs

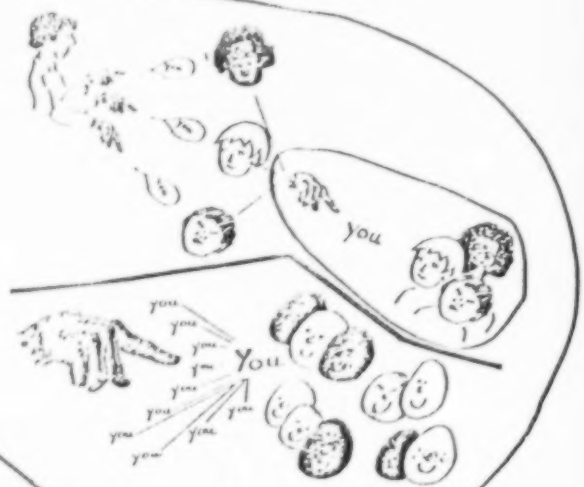
Pronouns
(to whom)

me

us

You





him

her

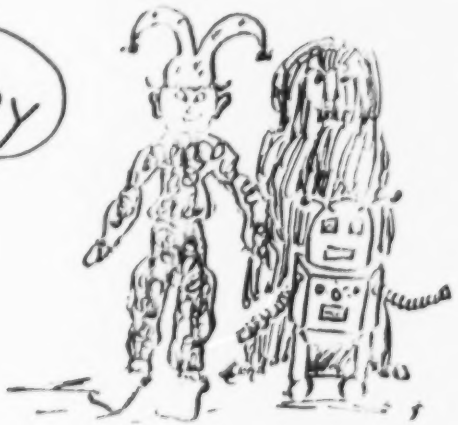
it

them

we

us

they



They

them

BEST COPY AVAILABLE

Whose ball?
Mine!
33
12
11
5

Pronouns

The "who" words of English

by

Rosanne Keller

Literacy Council of Alaska

1978

BEST COPY AVAILABLE

TUTOR NOTES

We at the Literacy Council of Alaska felt that in order to write truly adult material, the use of pronouns was imperative. Since pronouns abound in long vowels and irregular spellings, they are not introduced in the Laubach system until Skill Book III.

We wanted to use pronouns in our stories at the Skill Book I and Skill Book II levels because we felt that repetition of the subject and/or subject nouns made stories sound childish.

EXAMPLES:

Without Pronouns:

Dan has a ball.
The ball is red.
Dan looks at the ball.
Dan looks at Glenn.

Glenn yells at Dan, "That ball is Glenn's!"

Dan yells, "The ball is not Glenn's!
"The ball is Dan's ball.
"Glenn's ball is black.
"This ball is red."

Glenn is bigger than Dan.
Did Glenn get the ball?
Did Dan get the ball?
The one looking at this will have to tell.

With Pronouns:

Dan has a ball.
It is red.
Dan looks at the ball.
He looks at Glenn.

Glenn yells at Dan, "That ball is mine!"

Dan yells, "It is not yours!
"It is mine.
"Your ball is black.
"This ball is red."

Glenn is bigger than Dan.
Did Glenn get the ball?
Did Dan get the ball?
You tell me.

This book and the word cards which comprise the Tutor Tote are designed for English speaking, adult new readers.* The pronouns are to be taught as sight words. All first, second, and third person (both singular and plural), nominative (who), possessive (whose), and objective (to whom) pronouns are introduced.

	NOMINATIVE (Who)		POSSESSIVE (Whose)		OBJECTIVE (To Whom)	
1st person	I	we	my - mine	our - ours	me	us
2nd person	you	you	your - yours	your - yours	you	you
3rd person	he she it	they	his - his her - hers it - its	their - theirs	him her it	them

TEACHING SUGGESTIONS

1. Go through the book with the student.
2. Let the student match the word cards to the words in the book.
3. Point out irregular or unusual spellings but don't spend a lot of time explaining them.
4. Make up some sentences using vocabulary the student can read (or copy sentences out of the Skill Books). Help the student change the nouns to pronouns.

5. Help the student make sentences (perhaps suggested by the pictures in the pronoun book.
6. Do an experience story with the student and have him/her point out the pronouns.

her Her	hers Hers	it It
its Its	he He	his His
him Him	they They	them Them
their Their	theirs Theirs	

who Who	whose Whose	to whom To whom
mine Mine	my My	me Me
I	you You	your Your
yours Yours	we We	us Us
our Our	ours Ours	she She